



# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

## **NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL EDUCATION AND RESEARCH**

**NTVS COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION AND  
RESEARCH, NANDURBAR, SHANI MANDIR ROAD, NANDURBAR TAL DIST  
NANDURBAR PIN 425412**

**425412**

**[www.ntvslawcollege.org](http://www.ntvslawcollege.org)**

**SSR SUBMITTED DATE: 14-05-2023**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

In the tribal district of Nandurbar the first legal educational institution was established by NTVS in August 1999, under the chairmanship of Shri. B.K.Raghuwanshi former M.L.C, Maharashtra. The college is affiliated to North Maharashtra University, Jalgaon and recognized by Bar Council of India. Our college of law is one of the greatest achievements of our Institution. It is playing a vital role in creating the legal awareness among the tribal and non-tribal. The college has been also offering free legal services to the poor and needy through its Free Legal Aid Service Cell. Considering the importance of computer education, the institution has made computer facility in all the branches of the institution. Apart from the regular academic services, the Nandurbar Taluka Vidhayak Samiti has arranged several social campaigns and activities like pulse-polio immunisation, aids awareness, eradication of superstition, tree-plantation programmes, water resources programmes and prevention of addictions like tobacco, smoking alcoholic drinks, voting right awareness, free medical aid camp etc.

The distinctive characteristics of our institution are very well reflected in our mission statement. As stated above our mission is empowering tribal and rural students in legal education and thereby making them savior of law and justice. It's the tradition of our College to cater to the needs of the society by providing legal education to the people residing in Nandurbar district. The tradition of college which started since 1999 is still being continued with the future planning to start new course such as LL.M etc. The founders of our Institution fought and won the battle for the right of the tribal and rural people to have legal education and to become a part of the legal profession.

### Vision

*"The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one's profession subservient to the interest of one's purse, but to use one's profession for the service of one's country"*

### Mission

*"To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice".*

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

Our was established in 1999, having completed 23 years of Journey, qualified staff ,60% of the teaching faculties are Doctorate and rest are pursuing, experienced and dedicated teaching faculty with good retention ratio, with practical and progressive approach. .Student centric functioning with mentoring, counseling through teachers and Effective academic monitoring. Effective use of ICT in teaching

learning process and WIFI campus.

We have teachers as good friend, young, active, energetic staff, rich library with internet facility, open access to students, well furnished reading room. Active NSS Unit, Student Development board, Legal Aid Clinic, Various cell functioning with various programmes. A College where students are given personal attention for the students from rural background. Safe and Secured environment for girl students as Campus having CCTV surveillance. The college is permanently affiliated KBC North Maharashtra University, Jalgaon having recognized by UGC 2(f) & 12 (b) and Bar Council of India. The computer proficient faculty members are asset of the institution. The college takes regular feedback from the students.alumni and faculties. Education with very minimal free structure. The college promotes healthy and congenial atmosphere. The institution is committed to its social responsibility and welfare activities. Students as well as Staff participates in various Seminars, Conferences, Research papers , Publications, etc Students participate in various competitions line Moot Court, PPT Presentation, Moot Trial & Judgement writing Competition , Elocution Competition, Poster Making , Rangoli, Drawing, Debate , Essay Writing, Dance, Street Play, Sports etc. For girl students we have ICC, Gender Sensitization Programmes.

### **Institutional Weakness**

1. The college being in tribal area, campus placement is not a point of attraction hence moderate placement ratio.
2. Institute lacks in revenue generation.
3. Less student pursuing higher education.
4. Alumni Association is yet to be registered

### **Institutional Opportunity**

1. To arrange more number of FDPs /STTPS/ National Level /International Level conferences.
2. To arrange specialized Training programs by the faculty.
3. Scope for interdisciplinary and sponsored projects.
4. Scope for improvement of digital literacy amongst students.

### **Institutional Challenge**

1. To make campus placement a reality in the future so that students gets avenues of placement especially in Metropolitan cities.
2. Encouraging students for competitive examinations and higher studies like Civil Services, Judicial Services, etc
3. Networking and strengthening relationship with stakeholders.
4. Catering to the contemporary academic and professional needs

## **1.3 CRITERIA WISE SUMMARY**

## **Curricular Aspects**

Our College offers B.A.LL.B., LL.B, LL.M and Diplomas in Taxation Laws (D.T.L.) & Diploma in Labour Laws & Labour Welfare (D.L.L. & L.W.). The College implements the curriculum designed by KBC North Maharashtra University, Jalgaon. Every year, the first IQAC Meeting is conducted at the beginning of the academic year for planning & effective implementation of the academic calendar. Academic planning sets the distribution of subjects and preparation of time table puts up with mentions the date of opening and conclusion of the academic session.

The Admissions are done through the CET Cell of Maharashtra. The College informs newcomers through academic calendar to know the institution, syllabus structure, examination pattern, scheme of marking, passing rules, curricular & extra- curricular activities etc. The regular teaching staff and visiting faculty members adopt different methods and techniques for an effective and student-centric teaching-learning process in view to link a gap between 'Law in Theory' and 'Law in Practice'. Our College gives equal weightage the practical aspects in legal education and arranges various activities and seminars.

The Feedback from students, staff and alumni is taken every year to analyze and acted upon for the betterment of the institution and society. The views and suggestions from students, alumni and staff are always helpful for assessment ourselves and betterment. The college is well equipped with smart class rooms, audio-visual and other ICT facilities which are extensively used by teachers in day to day teaching to make delivery of the curriculum attractive to students. Interactive teaching is promoted through students' participation in tutorials and seminars. College organizes Special lectures, seminars, workshops and invites eminent scholars on topics related to the curriculum further intensify students' learning experience. The College provides the equal importance to the extensive and other activities for the benefit of the society and holistic development of the students.

## **Teaching-learning and Evaluation**

The College uses various methodologies for enhancing learning experiences such as Guest Lectures/Motivational talks by eminent personalities and personality development sessions, mentoring, counseling, remedial and tutorial classes, career guidance, placements, assignments etc. Our students participates in extension activities to sensitizing students to social issues and celebrates various days, birth & death anniversaries of freedom fighters, social reformers etc. to inculcate their values and thoughts. The college has provided various ICT tools to the teachers for the effective teaching-learning process. This includes the good quality personal computers with uninterrupted Wi-Fi & internet connection.

The transparent internal assessment is very important to know the real progress of the Students. College organizes the internal assessment as per the academic calendar. The KBCNMU University, Jalgaon provides 80-20 pattern for some practical subjects. The 20 marks Internal Assessment is conducted at the College level for practical paper. The internal examination consists of written assignment, project work, viva-voce, etc. The subject teacher analyses the result and classifies the students into advanced learners and slow learners subject teacher also discusses the internal assessment. The concerned subject teacher maintains the record for all internal exams and uploads the marks through the examination portal of the University. The subject teachers place the analysis of the result in the IQAC meeting to take the measures to improve the overall education quality.

## **Research, Innovations and Extension**

The College has been playing a proactive role in promoting research culture. All the research activities are monitored by the Research Advisory Committee (RAC) of the college. It plays a pivotal role in inculcating research attitude among students as well as teachers. Faculty members are motivated to undertake research projects and publications. The 50% of our permanent faculty members are Ph.D. holder and others are pursuing the Ph.D. Three faculty members are recognized Ph.D. Guides and ten students are pursuing research under their

guidance. During the Covid-19 Pandemic the college has organized international level virtual lecture series in the college and eminent speakers, professionals, academicians and advocates were invited to speak on contemporary & important topics. Taking into consideration the need and value of research, the faculty members are always motivated to publish their research papers in reputed national/international journals; as a result, the faculty members have published more than 20 research papers in UGC recognized/Care listed/ refereed/peer-reviewed journals. Many conference papers and book chapters have been published/presented in International, National, and State level seminars and conferences. In order to inculcate research aptitude, colleges motivates students and prepare them for participating in Research Project , Moot Court/ Moot Trial Competition, Elocution, Legal Essay, Legal Quiz competition etc. To inculcate social responsibility among the staff and students, the College conducts various activities. The college has signed MoUs with recognized institutions for collaboration and looking forward for the collaborative research.

### **Infrastructure and Learning Resources**

Our College has spacious campus in the outskirts of the Nandurbar City with adequate infrastructure and physical facilities for teaching- learning viz. regular Classrooms, Smart classrooms, ICT enabled classes, computer lab, reading rooms, language lab, rich library etc. The College is having sufficient number of classrooms available for a the courses running i.e. LL.B-3 years, B.A.LL.B-5 Years, LL.M and two diploma courses i.e. Diploma in Taxation Laws and Diploma in Labour Laws & Labour Welfare. There is separate washroom facility for gents and ladies on every floor and separate common rooms for girls students. The institution has a spacious office for the administrative purpose. The College has one Seminar Hall having capacity to accommodate around 100 students ICT facilities. The College is also having a moot court hall with a permanent set up of an imaginary court according to the norms of Bar Council of India. The Library is well equipped with text and reference books. The reading room is spacious to accommodate many students to sit and study at a time. The

computer room is having more than 15 computers with internet facility where student can access them for study, research and to find out the recent Supreme Court and High Court Cases. The College is having spacious, well furnished Administrative Office, Staff rooms and Principal's Cabin with power back-up. All the teaching (full time teacher) and non-teaching staff members are provided with the computer and internet facility. The CCTV cameras are installed through the classrooms and campus.

### **Student Support and Progression**

Our College considers Students as the backbone of the College and all staff members & management are committed and accountable to the students in terms of support. The students are always involved and motivated to participate in various Administrative, Curriculum and Extra- Curricular activities. Their representation is always solicited for the overall development of the students and the college ultimately. At the beginning of the academic year the committees are formed having faculty members and students representatives. It includes College Development Committee, Anti Ragging Committee, Students Grievance Cell, Internal Complaints Committee, Cultural Committee, Library Advisory Committee, IQAC, and other cells functioning especially

formed for the inclusion of students roll in the college activities. The College provides financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. The College with the help of KBCNM University Jalgaon is implementing 'Earn & Learn Scheme' to provide financial help to the students in the College premises itself.

The College campus is under CCTV surveillance for the safety of the students, we have mechanism for redressal of complaints in a timely manner. The college has a Moot Court Society which provides a compulsory internship to all final year students to the best Advocates of the City which provides a good platform for budding lawyers and aspiring judges.

The Alumni of the College play a pivotal role in the development of the College. The Alumni Association is active in our College. The Alumni are invited sharing their experience and knowledge with new-comers & also provide their services are utilized for providing a job platform to the outgoing students.

### **Governance, Leadership and Management**

Our College is established with the

#### **Vision**

*“The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one’s profession subservient to the interest of one’s purse, but to use one’s profession for the service of one’s country”.*

#### **MISSION**

*“To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice”.*

The policies framed by the education society while establishing the law college are percolated in the day to day working of the law college. The IQAC prepares the prospective plan well in advance & College ensures that the plan is executed successfully. Accordingly, the College organizes moot court, NSS activities, SWO, cultural, sports, yoga activities, legal aid camp, seminar, workshop and guest lecture etc. for the students and society. Students are also motivated to participate in the activities organized by the other institution.

The students or also the members of various committees such as IQAC, Anti-Ragging, CDC, IC Committee, Library Advisory Committee. These committees look after the conception, planning, and delegation of duties and execution of curricular, co-curricular, and extra-curricular activities in an effective manner. Nearly 15 committees are formed for the said purpose. The General Secretary, Sports Secretary, Class Representatives, and student volunteers are included in the committees for the college level.

The feedback of teachers, alumni and students are collected and analyzed. The analysis report will take in to consideration for improvement in teaching and administrative aspect. As a social responsibility the legal aid clinic is effectively working in our College premises which provide free assistance & consultation. To fulfill the vision and mission and to strive towards the excellence college is taking utmost measures collectively.

## **Institutional Values and Best Practices**

Our College is known for the Student Centric Approach and college quests for excellence in every field. For the betterment of the students & society, college has implemented many things which can be considered as best practices. Following are notable best practices implemented during the last five years:

1. Online Law Lecture Series for students.
2. Online Alumni Lecture Series for students.
3. Organisation of various seminars and conferences sponsored through ICSSR, NAAC, National Human Rights Commission New Delhi, Department of Lifelong Learning and Extension KBC North Maharashtra University Jalgaon, Maharashtra State Commission for Women Mumbai.
4. Conducting online lectures and examinations during pandemic period.
5. Creating online content through Google Classrooms, Youtube etc.
6. Organisation of International Webinars and thereby inviting Judges of USA and Spain.
7. Establishment of NSS Unit in the college from academic 2021-22.
8. Entering MoU with ProBono India and conducting various activities relating to Legal Start Ups.
9. Organisation of First UGC HRDC Short Term Course of the Nandurbar district in collaboration with UGC HRDC Devi Ahilya Vishwavidyalay, Indore (MP) on the topic An Online Short Term Course on Knowing the basic Laws and Recent Advances in Humanities.
10. Organisation of IPR workshops in collaboration with PATENT OFFICE, MUMBAI (Govt. of India) on topic Intellectual Property Rights - Awareness and its Need and an event with Rajiv Gandhi National Institute of Intellectual Property Management (RGNIIPM) Government of India, Nagpur (Under National Intellectual Property Awareness Mission) on topic Online Workshop on Intellectual Property Rights (IPR) : Patents and Design filing.
11. Practicising gender sensitization, development of soft skills of students and creating awareness of Yoga through various programmes.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL EDUCATION AND RESEARCH
Address	NTVS College of Law, Institute of Legal Education and Research, Nandurbar, Shani Mandir Road, Nandurbar Tal Dist Nandurbar PIN 425412
City	Nandurbar
State	Maharashtra
Pin	425412
Website	<a href="http://www.ntvslawcollege.org">www.ntvslawcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nitesh D Chaudhari	02564-222390	9422454380	02564-222390	ntvslaw@gmail.com
IQAC / CIQA coordinator	Sunny S Hasani	02564-232481	9422288083	02564-222390	sunnyhasani20@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes <a href="#">Minority English001.pdf</a>
If Yes, Specify minority status	
Religious	
Linguistic	Hindi
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	16-04-2014	<a href="#">View Document</a>		
12B of UGC	17-03-2022	<a href="#">View Document</a>		
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/App roval details Inst itution/Departme nt programme</b>	<b>Day,Month and year(dd-mm- yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
BCI	<a href="#">View Document</a>	29-12-2022	12	

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	NTVS College of Law, Institute of Legal Education and Research, Nandurbar, Shani Mandir Road, Nandurbar Tal Dist Nandurbar PIN 425412	Tribal	29	1744

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA LLB, Law	60	HSC	English, Marathi	120	40
UG	LLB, Law	36	Graduation	English, Marathi	120	120
PG	LLM, Law	24	LLB	English	40	40

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	12	2	0	14
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				3			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				3			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				8
Recruited	7	0	0	7
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	1	0	1	0	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	3		1		4

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL  
EDUCATION AND RESEARCH**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	350	2	0	0	352
	Female	146	0	0	0	146
	Others	0	0	0	0	0
PG	Male	56	0	0	0	56
	Female	24	0	0	0	24
	Others	0	0	0	0	0
Diploma	Male	25	0	0	0	25
	Female	20	0	0	0	20
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	18	17	12	34
	Female	9	8	10	14
	Others	0	0	0	0
ST	Male	119	102	84	108
	Female	36	30	32	34
	Others	0	0	0	0
OBC	Male	52	27	21	55
	Female	35	21	10	20
	Others	0	0	0	0
General	Male	74	152	168	245
	Female	40	58	61	93
	Others	0	0	0	0
Others	Male	22	12	12	21
	Female	8	7	1	7
	Others	0	0	0	0
Total		413	434	411	631

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institute will plan and introduce Certificate Courses and Diploma Courses in Medical related field and IPR looking at the situation of pandemic and its causes. The institute runs programmes like BALLB and Diploma Courses in Taxation and Labour Law which includes subjects of other branches of humanities and hence integrate with other STEM. The institute has adopted university CBCS pattern for the all the programmes offered. Also the curricula of BALLB I course includes a subject on Environmental Studies, while, curricula of Diploma in Labour Law includes subject on Field work. LLM II course includes subject on Dissertation in final semester where research work is conducted</p>
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	<p>on socio legal issues. The institute offers Diploma in Taxation Law and Diploma in Labour Law which can be sought while pursuing LLB three years course and LLM course. The institute has a well established Research Advisory Committee which supervises research work of PhD students. But, in future, we will try to frame and implement the various research projects, surveys etc on society's most pressing issues and challenges and thereby accommodating the students of all the disciplines. The institute runs programmes like BALLB and Diploma Courses in Taxation and Labour Law which includes subjects of other branches of humanities and promote multidisciplinary / interdisciplinary.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institute is under the process of registering students under Academic bank of credits. The institute has appointed a Nodal officer for registering students of the institute under the Academic bank of credits scheme.</p>
<p>3. Skill development:</p>	<p>Soft skills are developed through Diploma courses, methodology and core subjects. Soft skills such as self-awareness, empathy, interpersonal relationship, conflict management, time management etc are developed. The curricula of BALLB I course includes a subject on Environmental Studies, while, curricula of Diploma in Labour Law includes subject on Field work. LLM II course includes subject on Dissertation in final semester where research work is conducted on socio legal issues. The institute being a Law College has all such Value-based education components in its core subjects. While pursuing LLB,LLM and both the diplomas, students study the subjects like Constitutional Law, Human Rights, Criminal Laws, Civil Laws etc where he can learn and inculcate positivity amongst himself that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. We encourage students of LLB and LLM to undertake a Diploma Course in Labour Law and Diploma in Taxation Laws. We invite Senior Advocates and Alumni students to teach Procedural Law Subjects and Moot Courts. We encourage students to undertake courses available on SWAYAM portal. The institution's skill development efforts resonate</p>

	<p>with that of National Skill Development Corporation evident through its curriculum, electives, diploma courses as well as pedagogical transactions. As said earlier, we are planning to frame a certificate course on Medical field and IPR keeping in view pandemic situation. We have organized couple of skill development webinars for law students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The faculties use English and Marathi language in teaching curriculum. Also reading material is provided to the students in both the languages. The institution provides the internet facility, vernacular dictionaries and text books to teaching faculties in order to train and encourage them using vernacular language while teaching curriculum. Majority of the courses offered by institution are taught in English and Marathi languages including LLB,BALLB,DTL,DLL. We take aid of students using tribal language in Para Legal Training. The faculties use English and Marathi language in teaching curriculum. Also reading material is provided to the students in both the languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The curriculum is designed in a such a way that from the First year of the LLB degree a student comes to know about the Professional ethics and Advocates Act through Practical Training (Clinic paper) I subject. While in Second year LLB, he comes to know about Alternate Dispute Resolution Systems and in particular about Lok Adalats through Practical Training (Clinic paper) II subject. While in Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject. Hence, these three practical subjects are outcome based subjects where a law students get benefitted of these in student life and then implement these in his professional field. While when we talk about LLM, students have a Dissertation subject where a student undertakes a research work and submits his thesis to University where we can say that it provides an outcome in terms of a research and it thus becomes helpful resource to Government as a data. As best practices, we make compulsory to DLL students to undertake a filed work project, to LLM students we mandate them for dissertations and to Final year LLB students, we conduct there three Moot Trials throughout their final year.</p>
<p>6. Distance education/online education:</p>	<p>The institution encourages students to undertake</p>

SWAYAM courses. The staff is directed to create online content and share with the students. For this, all the faculty members have created Google Classrooms and thereby have joined students of the college to these classrooms, where teaching content and material are been uploaded and shared. For the development and use of technological tools for teaching learning activities, the staff is compelled to create online content and share with the students.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	College regularly celebrate voters day by taking the pledge of voter. The student development department as well as national service scheme department of the college also involved in the awareness of voters day. college staff is regularly involving in election process at every local self government, Legislative Assembly or Lok Sabha elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Our college students have participated in the voter awareness rally conducted by district administration.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Our college has encouraged the students for registration as voters and submitted the registration forms to the district administration.

## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 5

### 2 Students

#### 2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
674	631	411	434	413
File Description		Document		
Data Template		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
460	460	460	460	460

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.3

#### Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	125	145	59	62

Other Upload Files	Document
1	<a href="#">View Document</a>

## 2 Teachers

### 2.1

#### Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	7	7	7

File Description	Document
Data Template	<a href="#">View Document</a>

### 2.2

#### Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	13	13	13

File Description	Document
Data Template	<a href="#">View Document</a>

## 3 Institution

### 3.1

#### Total number of classrooms and seminar halls

**Response: 9**

**3.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
46	20	17	20	23

**3.3**

**Number of Computers/ laptops**

**Response: 15**

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

**1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process**

**Response:**

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their subcommittees, substantially contributed to the curriculum development.

**Academic calendar:** • The college follows the Academic calendar issued by the University •

**Time- Table Committee:** • The college constitutes the Time Table committee. •

**Teaching Plan and Teaching Diary:** • Teaching plan is prepared by every faculty member at the beginning of academic year. • They

record the conduct of teaching and practical in the diary.

Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website. •Guest lectures, Expert lectures and guidance by departmental Alumni are engaged.

**Feedback:** • The college collects the feedback from the faculty, students, and alumni

. • The collected feed back is analysed using different parameters and the performance of the students,faculty and institution is assessed.

• The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.2 The institution adheres to the academic calendar including for the conduct of CIE**

**Response:**

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc.

The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office.

The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work,

unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process.

Teacher: Every teacher is assigned the subjects to be taught during the academic year.

The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation is Planned in consultation with the head of the department.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>



## 1.2 Academic Flexibility

<b>1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
Response: 60	
<b>1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.</b>	
Response: 3	
<b>1.2.1.2 Total number of Programs offered by the institution for last five years</b>	
Response: 5	
<b>File Description</b>	<b>Document</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

<b>1.2.2 Number of Add on or value added courses /Certificate programs offered during the last five years</b>	
Response: 0	
<b>File Description</b>	<b>Document</b>
List of Add on /Certificate programs (Data Template )	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>1.2.3 Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years</b>				
Response: 0				
<b>1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. into the Curriculum**

**Response:**

College annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. The curriculum has the following compulsory core courses in all UG programmes LLB, LLM, BALLB specially focused on the development of human values and professional ethics. Environment Studies (for environment consciousness and its impact on everyday life) is compulsorily taught to students of 5 year BALLB course.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	<a href="#">View Document</a>

**1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**Response: 80**

**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	<a href="#">View Document</a>
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in Prescribed format	<a href="#">View Document</a>

**1.3.3 Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)**

**Response:** 25.67

**1.3.3.1 Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(for the latest completed Academic year)**

**Response:** 173

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	<a href="#">View Document</a>
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

1. Students
2. Teachers
3. Law-firms/Judges/Sr. Counsels and employers
4. Alumni

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Five filled in forms of each category opted by the institution	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the institution may be classified as follows: (Opt one)**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

<b>2.1.1 Average Enrolment percentage (Average of last five years)</b>				
<b>Response:</b> 54.85				
<b>2.1.1.1 Number of students admitted year-wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
634	631	411	434	413
<b>2.1.1.2 Number of sanctioned seats year wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
920	920	920	920	920
<b>File Description</b>	<b>Document</b>			
Institutional data in prescribed format	<a href="#">View Document</a>			

<b>2.1.2 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b>				
<b>Response:</b> 61.7				
<b>2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
419	294	182	225	299
<b>File Description</b>	<b>Document</b>			
Average percentage of seats filled against seats reserved	<a href="#">View Document</a>			

## 2.2 Catering to Student Diversity

**2.2.1 The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners**

**Response:**

Online resources are made available to students to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners. The faculty facilitates students to publish their articles in college and other journals.

File Description	Document
Paste link for additional Information	<a href="#">View Document</a>

**2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 48:1

## 2.3 Teaching- Learning Process

**2.3.1 Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences**

**Response:**

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence. Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independently.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors- 3 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab. 3. Printers- They are installed at Labs. 4. Photocopier machines - Multifunction printers are available in the institute. There is a photostat machine available in campus. 5. Scanners- Multifunction printers are available. 6. Seminar Rooms- One seminar hall is equipped with all digital facilities. 7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

File Description	Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year )

Response: 84:1

#### 2.3.3.1 Number of faculty mentors assigned to students for academic and other related issues:

Response: 08

File Description	Document
Mentor diary and progress made	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 2.3.4 Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 2.08

**2.3.4.1 Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 14

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 53.31

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

**2.4.2 Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)**

Response: 37.14

**2.4.2.1 Number of full time teachers with Ph.D./LL.D year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
04	03	03	03	02

File Description	Document
Phd/LLD Degree certificates of the faculty	<a href="#">View Document</a>
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>

**2.4.3 Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)**

Response: 6.57



<b>2.4.3.1 Total experience of full-time teachers</b>	
Response: 92	
<b>File Description</b>	<b>Document</b>
Teaching experience as certified by the head of the institution	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

<b>2.4.4 Measures taken by the institution for faculty retention</b>	
<b>Response:</b>	
<ul style="list-style-type: none"> <li>- The college ensures that the faculties of the college is motivated and have a comfortable environment. The college has a faculty common room and provided to the faculties for the comfort and privacy.</li> <li>- The college has provided computer to each faculty with printer and wifi facility to update them in their work.</li> <li>- The faculties are regularly encouraged to participate in workshops, seminars, symposiums, write papers. The college provides congenial environment and suitable infrastructure for them to achieve the same.</li> <li>- The college also ensures reimbursement of any fee to the faculties for participation in orientations, refresher courses, seminars, symposiums, etc.</li> <li>- Clean and hygienic environment by way of separate private table and lockers, separate washrooms (male/female) are provided to the faculty.</li> <li>- The college has a patsanstha (Co-operative Society ) it become useful in case of any urgent and emergency requirement, the faculties can take loan from the Patsanstha.</li> </ul>	
<b>File Description</b>	<b>Document</b>
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

<b>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation</b>
<b>Response:</b>
<b>The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry</b>

level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Assignments Submission, Field Visit / Field Work and Dissertation projects. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

**2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient**

**Response:**

The Institute appoints a Senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution Head appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

**2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.**

**Response:**

**Program Outcome Programme outcomes, Programme Specific outcomes and course outcomes for all programme offered by the institution-Program Outcomes of all the programs are identified at the National Level by the Bar Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offered various courses such as BALLB (Five year course), LLB (Three year course) and LLM (Two year PG course).**

**Following are some of the benefits of the programme on the completion.**

**-Practice of Law in Bar Judicial Services Legal Process Outsourcing**

**-As Legal Advisor In Law Firm Non-Governmental Organization As**

**-Prosecutors As Law Clerk Government Services Legal officers in PSUs and Private Organizations**

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>
Past link for Additional information	<a href="#">View Document</a>

**2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**

**Response:**

**The level of attainment of Program Outcomes, Program Specific**

**Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty provides home assignments to students, conducts internal tests, viva voce, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are: 1. End Semester University Examination: Being a affiliated college of KBCNM University, the students of our college are required to take exams as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in some subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Result Analysis: At the end of each semester, result analysis of each course is carried out**

File Description	Document
Paste link for Additional information	<a href="#">View Document</a>

**2.6.3 Average pass percentage of Students during last five years**

**Response: 73.28**

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
204	180	137	99	61

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
272	190	157	169	120

<b>File Description</b>	<b>Document</b>
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response: 100**

<b>File Description</b>	<b>Document</b>
Upload database of all currently enrolled students (Data Template)	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

##### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

#### File Description

#### Document

List of endowments / projects with details of grants

[View Document](#)

#### 3.1.2 Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 32

##### 3.1.2.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	20	04	01	01

#### File Description

#### Document

Report of the event

[View Document](#)

List of workshops/seminars during last 5 years (Data Template)

[View Document](#)

#### 3.1.3 Funded Seminars/ Conferences /workshops

Response: 3.19

##### 3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.30	0.04	1.25	0.6	1

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

**Response:**

**Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge by**

**1. Promoting Innovation:** The College has created KIEDC Cell for promoting innovation & entrepreneurship activities.

**2. Colloborated with ProBono Legal Incubation Organisation.**

**3. Research infrastructure:** The College has a Research Advisory Committee (RAC) to motivate the faculty members to write research projects and guide Phd scholars and LLM dissertation students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

**Response:** 12

**3.2.2.1 Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and**

*judicial trends year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
06	02	02	01	01

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Percentage of teachers recognized as research guides</b>	
Response: 21.43	
<b>3.3.1.1 Number of teachers recognized as research guides</b>	
Response: 03	
File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>											
Response: 3.1											
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>											
<table border="1"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>03</td> <td>03</td> <td>05</td> <td>04</td> <td>11</td> </tr> </table>		2021-22	2020-21	2019-20	2018-19	2017-18	03	03	05	04	11
2021-22	2020-21	2019-20	2018-19	2017-18							
03	03	05	04	11							
File Description	Document										
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>										

**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.83

**3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	02	01	02

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Content page and first page of the article/research paper	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The National Service Scheme Unit has played a tremendous role in this regard that various activities are conducted by the Law College Students includes the rallies, the door to door campaign, street plays on the topics including the health, the environment, Swacch Bharat Abhiyan, water saving children's nourishment, polio immunization awareness, blood donation, Covid -19 vaccination drive, road safety awareness programmes.

The Student Welfare Department always tries to work for the holistic development of the students by arranging the seminars, workshops, cultural activities, virtual lecture series and the certificate courses to provide them extra knowledge while completing their law curriculum. Students also contribute for the Legal Aid & awareness amongst people especially in rural areas who are quite ignorant their rights.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**3.4.2 Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years**



**Response: 1**

**3.4.2.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of innovation and award details (Data Template)	<a href="#">View Document</a>
e- copies of award letters	<a href="#">View Document</a>

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response: 2**

**3.4.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	0	0

File Description	Document
Reports of the event organized	<a href="#">View Document</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response: 4.29**

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	50	25	0	0

File Description	Document
Report of the event	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years**

**Response: 2**

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	0	0	0

File Description	Document
e-copies of related Document	<a href="#">View Document</a>
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>

**3.5.2 Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years**

**Response: 2**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	02	0	0	0

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
e-Copies of the MoUs with institution./ industry/ corporate houses	<a href="#">View Document</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, computer centre, class room teaching, events, meetings and conferences. (b) Support facilities include hostels, canteens, seminar halls, sports grounds etc. (c) Utilities include safe drinking water, restrooms and power back up.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The Institute integrates sports and extra-curricular activities as essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. 400 mt running track, indoor games hall, basket ball court etc

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

**Response: 44.44**

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Geotagged photos of classrooms clearly displaying the ICT Facilities	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

#### 4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 16.74

##### 4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	2	5	5

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

An integrated library system (ILS), also known as a library management system (LMS). It is an enterprise resource planning system for a library, used to track items owned, orders made, bills paid, and patrons who have borrowed. An ILS usually is constituted of a relational database, software to interact with that database, and two graphical user interfaces (one for patrons, one for staff). Most ILSes separate software functions into discrete programs called modules, each of them integrated with a unified interface. Examples of modules might include:acquisitions (ordering, receiving, and invoicing materials) cataloging (classifying and indexing materials) circulation (lending materials to patrons and receiving them back) serials (tracking magazine, journals, and newspaper holdings) online public access catalog or OPAC (public user interface).

**Our library is having library management system. Its a cloud base system .**

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.2.2 The institution has subscription for the following e-resources**

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** E. None of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals and legal databases during the last five years (INR in Lakhs)**

**Response:** 1

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template )	<a href="#">View Document</a>
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 5.09

**4.2.4.1 Number of teachers and students using library per day over last one year**

**Response:** 35

<b>File Description</b>	<b>Document</b>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

**IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. Overall in every year, our computer lab is upgraded. Recently, we have installed language lab software in our computer lab.**

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>

**4.3.2 Student - Computer/laptop ratio (Data for the latest completed academic year)**

**Response:** 45:1

<b>File Description</b>	<b>Document</b>
Student – computer ratio	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**4.3.3 Bandwidth of internet connection in the Institution**

**Response:** A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

**Response: 5.22**

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	1	1	2

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

**The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. Procurement of new books & renew of journals and recommendation for additional books.**

**Updating and maintaining of all library records.**

**Addressing issues and grievances of users Update and upgrade the library contents, periodically as per updates in curriculum**



**Computers:** The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, and Servers are maintained by outsourced technicians. IT infrastructure is maintained .

**Classrooms, Conference Hall:** Classrooms and Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

**Response:** 42.12

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
216	237	159	218	215

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language, communication and advocacy skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. Awareness about use of technology in legal process

**Response:** A. All of the above

#### File Description

#### Document

Details of capability building and skills enhancement initiatives (Data Template)

[View Document](#)

Link to Institutional website

[View Document](#)

**5.1.3 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 36.28

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
50	100	650	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

**5.2 Student Progression**

**5.2.1 Average percentage of placement of outgoing students during the last five years**

**Response:** 0

**5.2.1.1 Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

**5.2.2 Percentage of Students enrolled with State Bar council**

**Response:** 17.58

**5.2.2.1 Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 32

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**5.2.3 Average percentage of students progressing to higher education during the last five years**

**Response:** 19.99

**5.2.3.1 Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	26	15	18

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>

**5.2.4 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)**

**Response: 24**

**5.2.4.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
06	12	0	0	0

**5.2.4.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	20	05	08	03

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trial advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	<a href="#">View Document</a>
e-copies of award letters and certificates	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Response:**

**LIST OF FUNCTIONAL COMMITTEES/CELLS**

**Name of the committee/Cell Students representation**

**1 SC/ST Committee**

**2 Admission Committee**

**3 Alumni Cell**

**4 Antiragging Committee**

**5 OBC Committee**

**6 Cultural Committee**

**7 Discipline Committee**

**8 Examination Committee**

**9 Grievance Redressal Cell**

**10 IQAC**

**11 Library Committee**

**12 Sports Committee**

**13 Student Council**

**14 Minority Cell**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**5.3.3 Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years**

**Response:** 1.8

**5.3.3.1 Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	01	03	04

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

**5.4 Alumni Engagement**

**5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services**

**Response:**

Alumni Association is not registered. But college has constituted Alumni Club through which Alumni of the college are invited to deliver lectures, conduct training programmes etc. Also college conducts Alumni club meeting once in a year.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

Other Upload Files	
1	<a href="#">View Document</a>

<b>5.4.2 Alumni contribution during the last five years (INR in lakhs)</b>	
<b>Response:</b> E. <1 Lakhs	
File Description	Document
Upload any additional information	<a href="#">View Document</a>
Link for any additional information	<a href="#">View Document</a>



## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution**

**Response:**

**VISION:** - “The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one’s profession subservient to the interest of one’s purse, but to use one’s profession for the service of one’s country”.

**MISSION** “To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice”. The vision and mission of the institution is communicated through the prospectus, programmes etc.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management**

**Response:**

The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through various academic committees. The academic committees coordinators manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic / Perspective plan is effectively deployed**

**Response:**

The college management gives liberal freedom and tractability to the Principal together to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management for modifications.

**Strategy to strengthen collaborative research and consulting environment with industry and other institutes:**

- Encouraging the faculty for research publications.
- Appreciating the research of students/ faculty.
- Faculties are being motivated to undertake consultancy works.

**Strategy to inculcate social and ethical values:**

- Establishing NSS cell and organizing various social programs/ activities through this cell.
- Establishing community and ethical value based cells and organizing awareness programs on various ethical issues through these cells.

**Strategy to implement Green Initiatives in the Campus:**

- Installation of Solar Energy System

File Description	Document
strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

**Principal:** The role of a principal is to provide strategic direction in the college. Principal looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the senior faculty who are delegated with roles and responsibilities. **Research Committee:** The College has a research advisory to monitor and address matters related to research promotion and ethics. The college aims to support and promote research and research training within and outside the college. **Library**

**Committee:** The main function of Library Committee is to act as a channel between the library and its users. It looks after general maintenance of the library in terms of reading material and infrastructure.

#### Extra-Curricular Activities

**Committee:** It involves in arranging events/programs for staff and students in coordination with Student coordinators.

**Students Grievance and Redressal Cell:** The Grievance and Redressal Cell desires to promote and maintain a conducive and unprejudiced environment for its stakeholders.

**IQAC:** The committee was formulated on the basis of the recommendations given by the National Assessment & Accreditation Council.

File Description	Document
Link to Organogram of the Institution webpage	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution. Sponsorships to attend and present papers in conferences in India. Faculty members are eligible for Earned Leave. Employee gets fees concession for their ward. Medical Leave & Maternity leave for eligible staff members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years**

**Response:** 40.01

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	02	03	01	01

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response:** 0.4

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	0	0	0

File Description	Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 64.29

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	5	5	5

File Description	Document
IQAC report summary	<a href="#">View Document</a>
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

The teacher, as a person and teacher as performer, is also one of the mandatory assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing invigilation duties, contribution to College administrative bodies such as college academic council, R&D council, planning and development committee, NAAC, BOS, etc.

Financial support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in journals, book publication, consultancy, research supervision, awards, honors, fellowships etc. The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points. At the end of the year, confidential reports are filled up the Principal of all the teaching staff members on the basis of self appraisal filled up by the staff members.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

**Response:**

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution. The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response: 0**

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Accounts office. Institute has designed some specific rules for the fund usage. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Various government and nongovernment agencies sponsor events like seminars and workshops. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget. Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Response:**

As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for students. In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event.

First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College

Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and midterm vacations, examination schedule and declaration of results are notified in the Academic Calendar. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal. The Discipline Committee members make random visits to ensure smooth functioning of classes. Academic Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

**Online Lecture Series. Short Term Course. DPC Workshop. Language Lab. Online Classes. Online Content (Google Classrooms etc.). Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • MoUs with prestigious Institutes.**

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Paste link for additional information	<a href="#">View Document</a>

**6.5.3 Quality assurance initiatives of the institution include:**

**1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**



2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Academic and Administrative Audit
5. Disability/gender/diversity audit
6. Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution(Data Template)	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

**7.1.1 Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.**

**Response:**

College NSS unit is started to encourage the girl students and the unit is successfully conducting various activities to create awareness amongst the people regarding gender equality. Many workshops, guest lectures are conducted every year related to the topic of empowerment of women, gender equality, Self protection of women, Digital Stree Shakti etc. The college ensures equal representation of girls students in student council and all other student bodies. The college provides for maternity leave and benefits to its women staff. A Common room in an institute where students go to relax. Even separate room for female students. The Institute is having facility of CCTV cameras around the campus and classrooms. The internal complaints committee is established for redressal of sexual harassment complaint. The college provides for maternity leave and benefits to its women staff.

**Action Plan-**

Our college is having various committees and cells regarding gender sensitization. Any complaint if received are forwarded to the concern committee or cell who will look after the grievances and after enquiring suggest the immediate measure to be taken by principal or the management.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	<a href="#">View Document</a>
Annual gender sensitization action plan	<a href="#">View Document</a>

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5.Use of LED bulbs/ power efficient equipment**

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged Photographs	<a href="#">View Document</a>

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

**Response:**

**Solid waste management-**

College has ensured to keep minimum one dry and one wet dustbin in every office, classroom, moot court hall, seminar hall, library, stair case, language lab, computer lab, porch, precincts, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the dustbin. The waste is collected from time to time and is sent to municipal corporation bins.

**Liquid waste management-**

The liquid waste released from the college reaches the sewage. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as a whole. The college abides by the mission of "Swachh Bharat Abhiyan" and ensures cleanliness, hygiene and safe environment in its campus.

**E-Waste Management:**

Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused. The equipment which cannot be refurbished is disassembled and segregated to send to recyclable units.

**Waste Recycling & Reuse System:**

The NSS volunteers and students working under 'Earn & Learn' scheme are also committed to Waste Recycling & Reuse System.

File Description	Document
Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photographs / videos of the facilities	<a href="#">View Document</a>

**7.1.5 Green campus initiatives include:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Geotagged photos / videos of the facilities	<a href="#">View Document</a>

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** D.1 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

### 7.1.7 The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

**Response:** C. Any 2 of the above

### 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

**Response:**

*We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.*

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	<a href="#">View Document</a>
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

In pursuit of an all-inclusive education efforts are taken to make a conscious contribution to the social, cultural, ethical values in the students.

College has celebrated and organized the following activities every year:

1. Azaadi Ka Amrut Mahotsav - Har Ghar Tirangaa
2. World Indigenous Day
3. Human Rights Day
4. Consumer Day
5. Women's Day
6. Environment Day
7. Advocate's Day
8. Independence Day
9. Constitution Day etc.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

1) As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for law students from 2nd Nov to 7th Nov 2020 . In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event.

2) First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Our college is playing a vital role in creating the legal awareness among the tribal and non-tribal. The college has been also offering free legal services to the poor and needy through its Free Legal Aid Service Cell. Considering the importance of computer education, the institution has made computer facility in the institution. Apart from the regular academic services, the Nandurbar



**Taluka Vidhayak Samiti has arranged several social campaigns and activities like Covid Vaccination camp, awareness, eradication of superstition, Tree plantation programmes, voting right awareness, free medical aid camp etc. The distinctive characteristics of our institution are very well reflected in our mission statement. As stated above our mission is empowering tribal and rural students in legal education and thereby making them savior of law and justice. It's the tradition of our College to cater to the needs of the society by providing legal education to the people residing in Nandurbar district. The tradition of college which started since 1999 is still being continued with the future planning to start new course such as LL.M etc. The founders of our Institution fought and won the battle for the right of the tribal and rural people to have legal education and to become a part of the legal profession.**

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

The management has a vision to develop the college in a specific way. The learning resources, the infrastructure, technology, faculty, academic programmes etc, all aspects of education are taken care of, to achieve the desired objectives. The college performance is evident through various academic/social aspects like:

1. The college is a recognized test centre of state, national online/offline examinations conducted by Institute of Chartered Accountants of India (ICAI), National Testing Agency (NTA) for NEET exams etc.
2. The college received rating "A" in Academic Audit conducted by KBC North Maharashtra University, Jalgaon in the academic year 2021-22.
3. The Principal of the college is Chairman, BOS and the IQAC coordinator is a member of BOS in faculty of subject Laws under KBC North Maharashtra University, Jalgaon.
4. The IQAC coordinator has received letters of appreciation from UGC HRDC DAVV Indore for conducting an online Short Term Course and Rajiv Gandhi National Institute of Intellectual Property Management (RGNIPM) Government of India and also Patents Office Mumbai for conducting programmes Under National Intellectual Property Awareness Mission of government of India.

### Concluding Remarks :

The college has always made efforts to enhance the quality of its programmes through accommodating the views of stakeholders and adopting an inclusive policy. The college has blended effectively the university curriculum and the curriculum of the BCI in pursuit of its mission of holistic development of the learners.

To mention, a few of them;

1. Effective curriculum delivery through a well-planned and documented process, teachers in university BOS, introduction of CBCS system, students' projects, feedback system, High demand ratio for programmes/courses, use of student centric methods, effective mentor system, qualified and experienced teachers, the holistic development of students, good college results etc.
2. Scholarship-freeship (nearly 80% beneficiary students), Strategic plan and implementation, e-governance, Increasing use of ICT in education.
3. The IQAC implemented recommendations of NAAC Peer Team Report 2017. Its effectiveness is evident through regular IQAC meetings, AQAR, feedbacks, quality enhancement events like organisation of various

sponsored programmes from ICSSR,NAAC,MSCW,Patents Office, KBCNMU Jalgaon etc.

4. Installation of a language Lab.
5. Establishment of NSS unit of the college.
6. Engagement of Alumni and their academic contributions.
7. Constitution of Research Advisory Committee.

The college has proved its distinctiveness by successfully establishing and sustaining a meritorious NTVS Pattern striving for excellence.